

Mahatma Gandhi Vidyamandir's ARTS, SCIENCE AND COMMERCE COLLEGE, MANMAD

ANALYSIS REPORT OF TEACHERS FEEDBACK ON CURRICULAM 2020-21

LINK OF RESPONCES :-

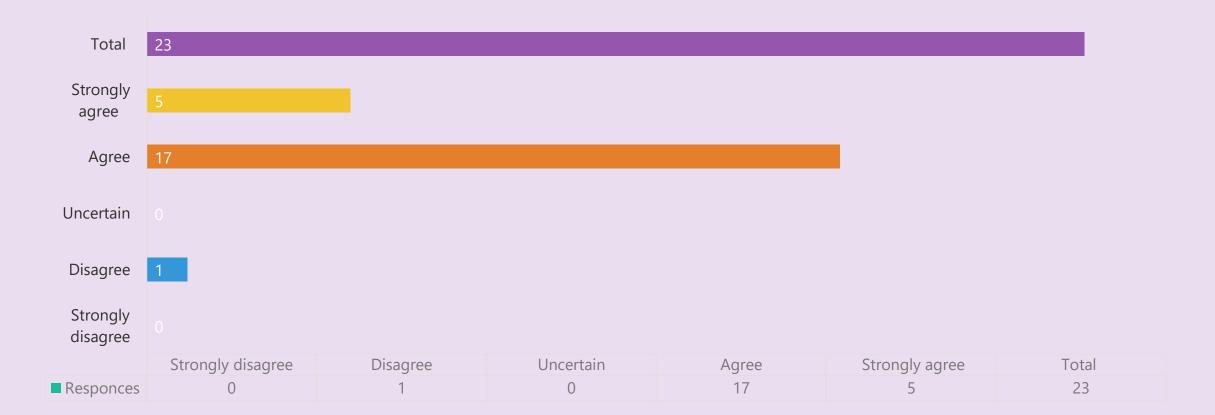
https://docs.google.com/spreadsheets/d/1De0rhPuGviXrtC2aE5X8bHaag5lqDyCa/edit?usp=sharing&ouid=1054237234364 74282236&rtpof=true&sd=true

Over all Analysis of Teachers Feedback on Curriculum _2020_21

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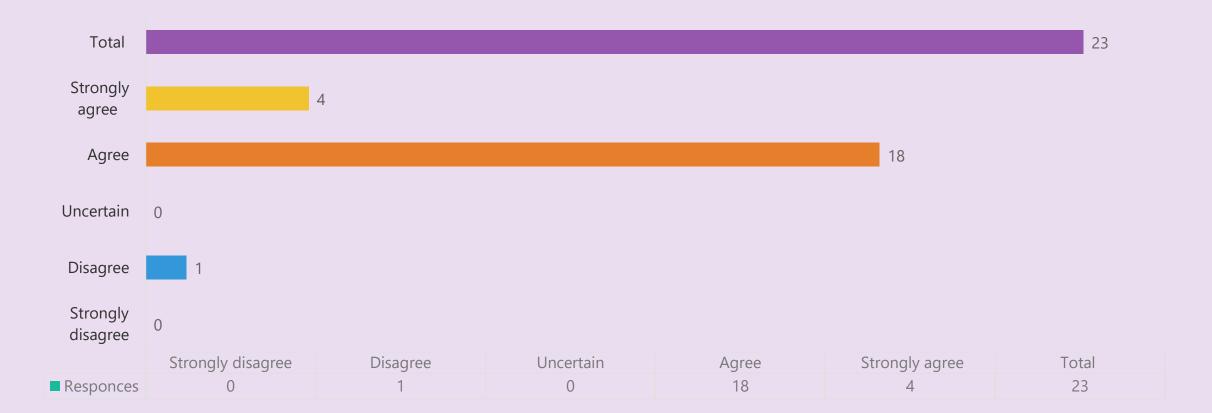
The practicals enable to develop experimental, design, problem solving and analysis skills of the students The designed experiments stimulate the interest of students in the subject and deepen their												
The programme and curriculum is enriched as compared to similar programme offered by other												
		The course	e content satisfy th	ne needs of follow	-on courses.							
•		The pre-r	equisite courses a	ire appropriate foi	r this course. 📃							
Sufficient	reference materia	al and books are a	vailable for the top	pics mentioned in	the syllabus							
	The r	ecommended tex	tbooks are adequa	ate and map onto	the syllabus			-				
		The units,	/sections in the sy	llabus are properly	y sequenced 📃							
	The timely c	overage of syllabu	is is possible in th	e mentioned num	ber of hours							
[Syllabus is su	Ifficient to bridge	the gap between	industry standard	s/current global so	cenarios and							
-			adequate to have	2								
	·		cation of the credi									
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					0		5	10		15	20	2
			between industry standards/curren t global	,	The units/sections in the syllabus are properly sequenced	The recommended textbooks are adequate and map onto the syllabus	Sufficient reference material and books are available for the topics mentioned in the syllabus	this course.	The course content satisfy the needs of follow-on courses.	The programme and curriculum is enriched as compared to similar programme offered by other universities.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice	The practicals enable to develop experimental, design, problem solving and analysis skills of the students
Total	23	23	23	23	23	23	23	23	23	23	23	23
Strongly agree	5	4	5	5	5	4	6	5	4	4	5	6
Agree	17	18	5	17	16	8	14	11	12	13	15	11
Uncertain	0	0	3	1	1	0	0	2	2	5	1	3
Disagree	1	1	10	0	1	11	3	5	5	1	2	3
Strongly disagree	0	0	0	0	0	0	0	0	0	0	0	0

The allocation of the credits to the course is appropriate



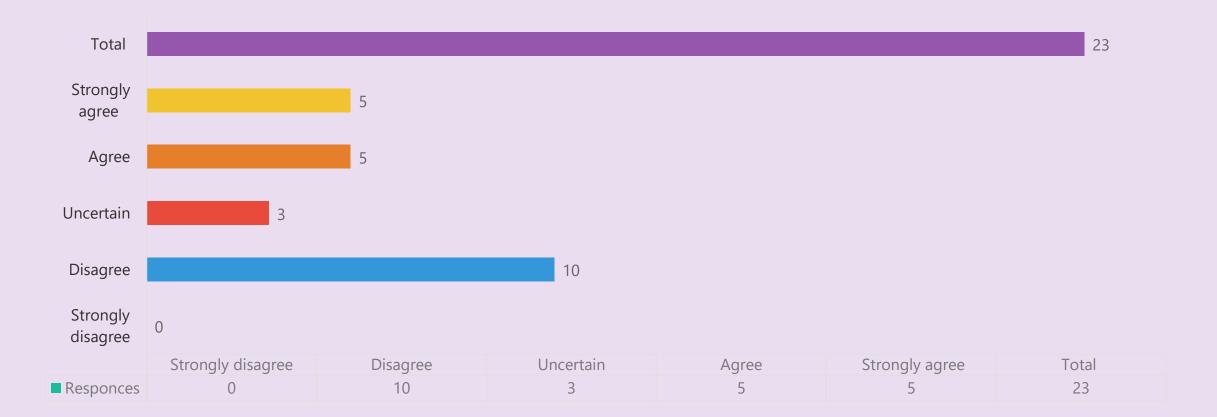


The depth of the course content is adequate to have significant learning outcomes



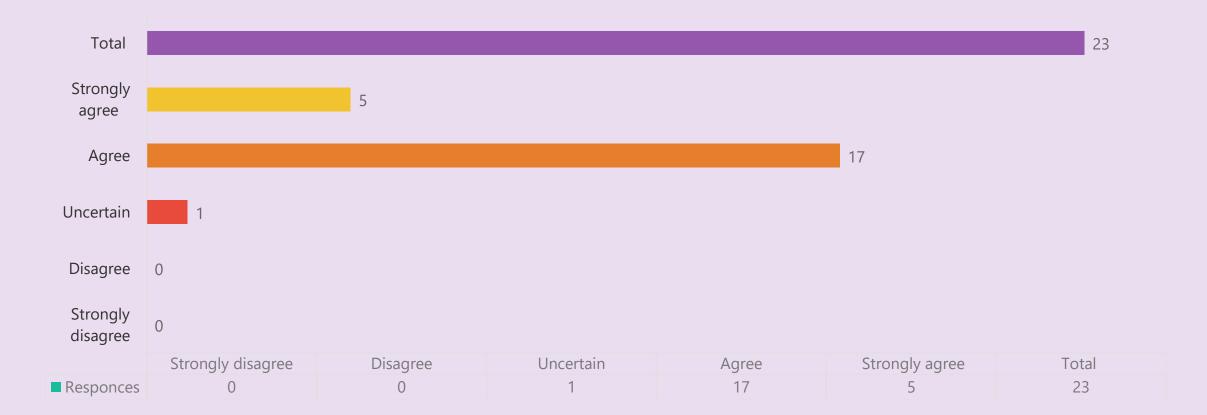


[Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.



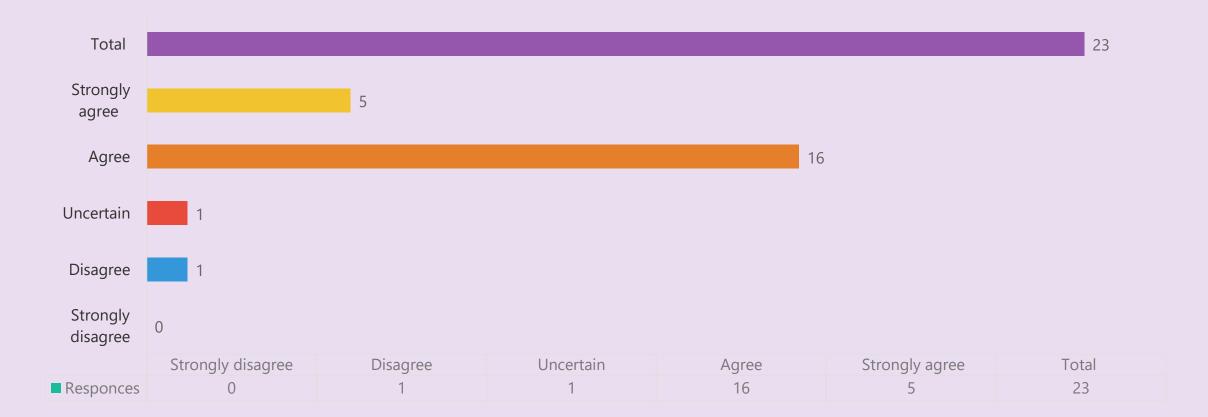


The timely coverage of syllabus is possible in the mentioned number of hours



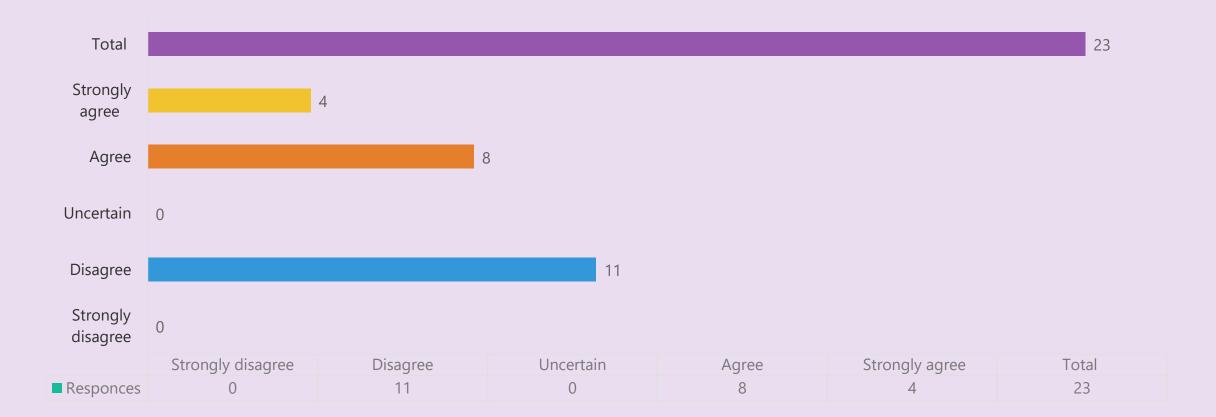


The units/sections in the syllabus are properly sequenced



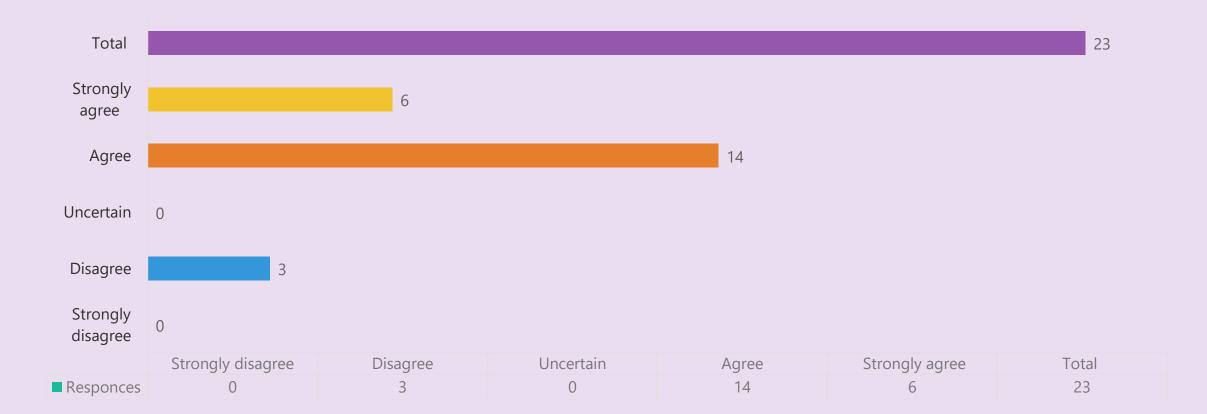


The recommended textbooks are adequate and map onto the syllabus



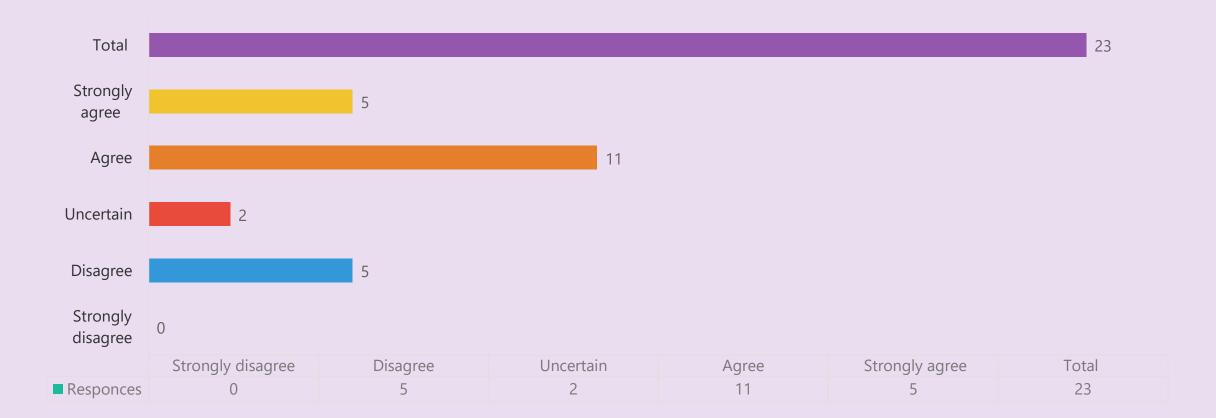


Sufficient reference material and books are available for the topics mentioned in the syllabus



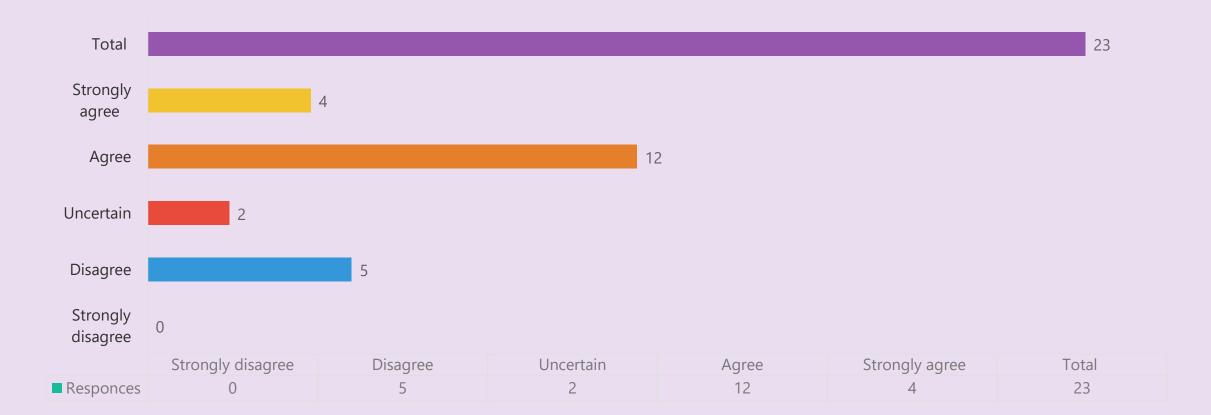


The pre-requisite courses are appropriate for this course.



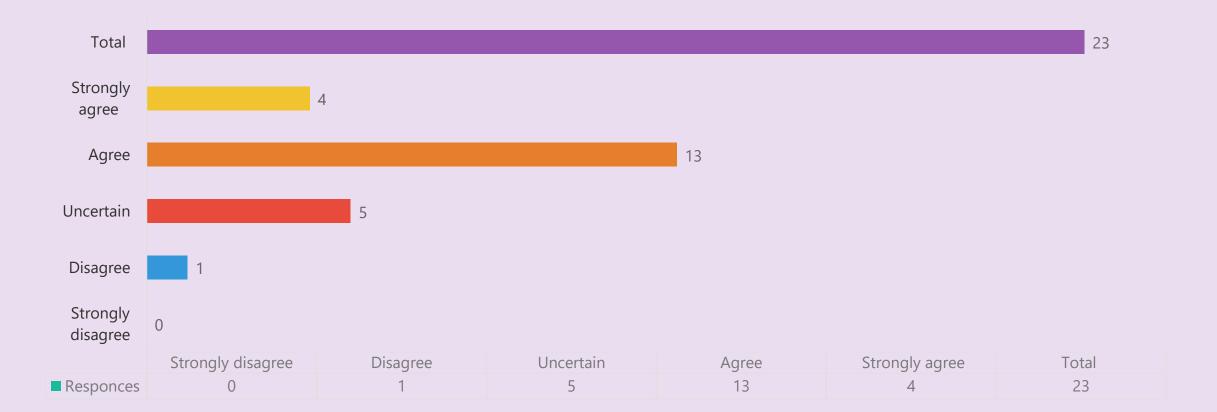


The course content satisfy the needs of follow-on courses.



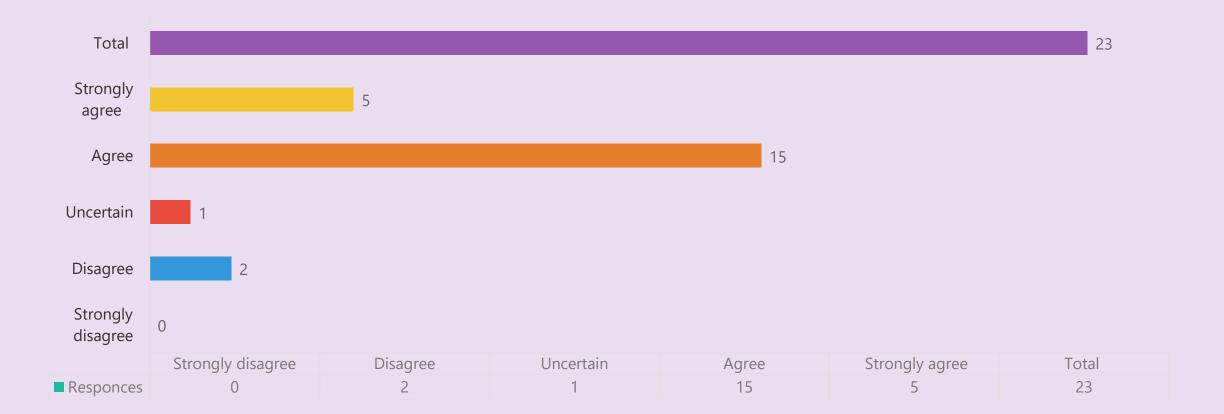


The programme and curriculum is enriched as compared to similar programme offered by other universities.



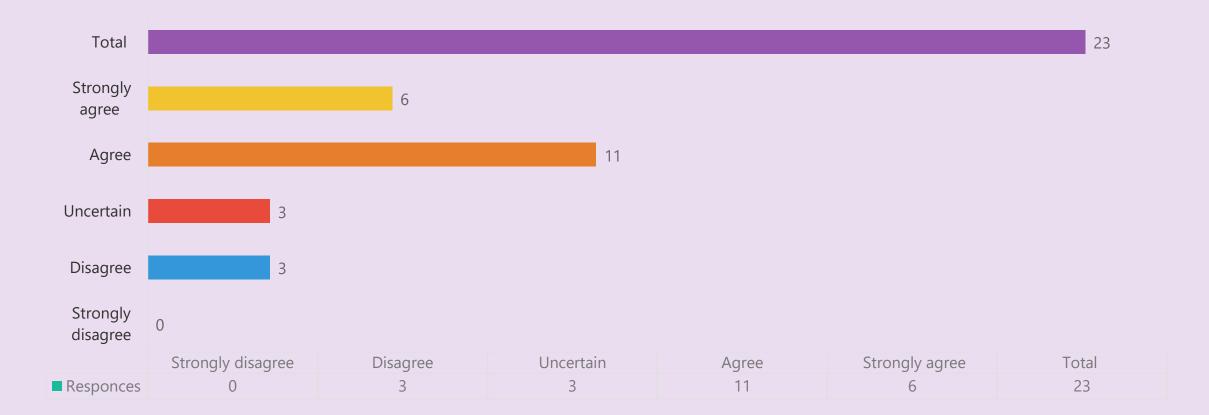


The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice





The practical's enable to develop experimental, design, problem solving and analysis skills of the students





Overall Recommendation by Students

- 1) Valuable and Update and Student Useful
- 2) Need to add more units on communication skills
- 3) Newtons laws of motion add more Problems. And practical course add more Practical's.
- 4) Units on language skills
- 5) Course contents can be less.
- 6) Specific activities shall be provided for the students to practice the learning input.
- 7) The literary part is more than required.
- 8) The course shall be more language based at initial levels 9f graduation.
- 9) Course design shall be more specific to learn the target language, i.e. English